



TABLE OF CONTENTS

Quarter 3: Sharing My Faith

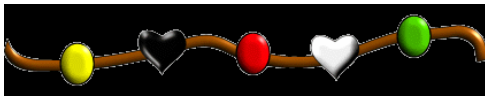
- Lesson 24 — Kids Reaching Kids**
- Lesson 25 — Praying for Friends**
- Lesson 26 — Jesus Reaches out to Zacchaeus**
- Lesson 27 — Mission Possible**
- Lesson 28 — Fear Not**
- Lesson 29 — Fishers of Men**
- Lesson 30 — Following Jesus' Example**
- Lesson 31 — Use Everyday Objects to Share Faith**
- Lesson 32 — The Power of My Testimony**
- Lesson 33 — The Power of My Message**
- Lesson 34 — The Power of My Prayers**
- Lesson 35 — Go into All the World**



A Discipleship Program For 1st -- 4th Graders

YEAR 2, LESSON 24

Bible Lesson: Kids Reaching Kids



You can teach the children in your class to share their faith with their friends. Use five colored beads: yellow, black, red, white and green. Let each child make a bracelet with one bead of each color in that order. Now you are ready to teach them the meaning of each color.

Gold = The gold (yellow) bead reminds me of heaven. God loves you and wants you to be a part of His family and be with Him in heaven someday. Heaven is perfect, but there is one thing that can never be in Heaven.

Black = That one thing that can't be in heaven is sin. The dark bead reminds me of sin. God knew that each of us would sin and that we

could not be good enough to pay for our sin. God loves you and wants you to be His child. So He made a way for you to be forgiven.

Red = The red bead shows the way. Jesus died on the cross so we could be forgiven. God raised Him from the dead so He could be our Savior. He wants to save you from your sin.

White = The white bead reminds us of how God makes us clean from sin when we believe Jesus died for us and ask Him to forgive our sins.

Green = The color green reminds us of growing things. We can grow in the Lord by praying, reading the Bible, and by sharing our faith with others.

Encourage your children to use their bracelets to go and share their faith with their friends.

Game: Ro Sham Bo Train

Everybody grabs a partner and does a "rock-paper-scissors" (ro sham bo) competition. The loser gets behind the winner and puts their hands on their shoulders (forming a train). The person in front of that two-person train ro-sham-bo's with another train. The loser (and his/her train) gets be-

hind. Soon you'll have huge trains following each other until you finally have one person in front that won every competition. *(Staff have to help watch out for cheaters)*

Apply game to life by saying that this reminds you of how kids can reach other kids for Christ.

QUIZ QUESTIONS

Q: What does the gold bead stand for?

A: Heaven where no sin can be.

Q: What does the dark bead stand for?

A: Reminds us that we all sin

Q: What does the red heart stand for?

A: That God loves us and Jesus died for us.

Q: What does the white bead stand for?

A: God makes us clean from sin if we believe in Jesus.

Q: What does the green bead stand for?

A: We can grow in the Lord by praying, reading the Bible and witnessing.

MEMORY VERSE:

John 3:16, "For God loved the world so much that he gave his only Son. God gave his Son so that whoever believes in him may not be lost, but have eternal life."



**Give thanks to
Jesus our Savior
because our hearts
are washed clean.**



A Discipleship Program For 1st -- 4th Graders

YEAR 2, LESSON 25

Bible Lesson: Praying for Friends

Objects needed: sticky notes, a posterboard with "Pray" on it and a posterboard with "Praise" on it.

The Story of Andrew

Kids like you can share their faith with their friends. Andrew is famous for bringing people to Jesus. Andrew was one of Jesus' twelve disciples. The Bible says, *"The first thing Andrew did was to find his brother Simon and tell him, 'We have found the Messiah.' Then he brought Simon to Jesus."* (John 1:41) Andrew heard John the Baptist say that Jesus was the Lamb of God and went right away and told his brother Simon Peter.

Another time Andrew brought a little boy to Jesus when the multitude was hungry. Jesus multiplied the little boy's lunch to feed the whole crowd.

For over fifty years now the Billy

Graham Evangelistic Association has used "Operation Andrew" as their most effective method for getting people to attend their crusades. They challenge Christians in the sponsoring churches to write down five to ten names of unsaved friends who they will pray for and invite to the crusade.

Today we want to have our own "Operation Andrew." We want you to do three things:

1. Write down on a sticky note the names of three friends you have who are not Christians.
2. Put the sticky note on our Prayer Posterboard.
3. Promise to pray for them.

If your friend becomes a Christian, come and tell us and we will move his/her sticky note to the Praise Posterboard.

mouth closed. That gets passed down to the first fisher who asked the first question. He gets a puzzled face and asks, "Wut is hmhmhumuh?", which gets passed down like the first question. The end fisher spits something out of his mouth and says, "You gotta keep the worms warm!"

All of the other fishers grab their poles and run off stage making disgusted faces and saying things like, "Eewww!" and "Gross!" They leave the end fisher there alone who shrugs and goes back to his fishing.

Today we are going to be talking about fishing — the kind of fishing that Jesus can teach His disciples to do.

QUIZ QUESTIONS

Q: What was the first thing Andrew did after meeting Jesus?

A: He went and told his brother Simon Peter.

Q: Who else did Andrew bring to Jesus?

A: The little boy with the lunch.

Q: After we write down the names of our friends and pray for them, what should we do?

A: Share our faith with them.

MEMORY VERSE:

Romans 10:9, "that if you confess with your mouth, 'Jesus is Lord,' and believe in your heart that God raised him from the dead, you will be saved."



**Kids can share
their faith with
their friends.**

Skit: "Freaky Fishing"

You need: 3 or 4 people for this skit.

Each person is pretending to hold a fishing pole. All 3 or 4 actors line up side-by-side pretending to fish. The one at the end is 'pulling fish in' constantly while the others haven't caught any.

The actor at the other end from the fisher catching all the fish says to the one next to him, "Why does he keep catching all the fish?" That fisher says the same thing to the one next to him and eventually gets passed down to the successful fisher at the other end. He mumbles something with his



A Discipleship Program For 1st -- 4th Graders

YEAR 2, LESSON 26

Bible Lesson: Jesus Reaches out to Zacchaeus

Zacchaeus & Jesus, the Master Fisherman

Tell the story from Luke chapter 19. Be sure to read what Jesus said, *"For the Son of Man came to seek and to save what was lost."* Say: "This is Jesus being a Master Fisherman."

Review the story and show what Jesus did: The A,B,C's of fishing with Jesus...

All have sinned (Romans 3:23). Zacchaeus was not too sinful for Jesus to love him.

Believe in the Lord Jesus and you will be saved. (Acts

16:31) Zacchaeus' life was changed (saved) by meeting Jesus.

Confess with your mouth (Romans 10:9). Zacchaeus promised Jesus he would change.

Challenge the Kids to Share
Review last week's lesson to help guide the kids to know what to say, what to pray, and how to invite their friends to receive Jesus.

Drama

Present the drama from the script in the supplement for this lesson.

Game and Drama: "Knock Knock!"

Introduce the lesson with a Game:

Use a variation of an old game called "Who's Missing?." Have one child hide their eyes while a coach takes another child out of the room. The child hiding her eyes must then guess who is missing. Have the missing child knock on the door to

lead into the lesson.

After the message:

Present the drama, "Knock Knock" to apply and model the message. There is a script of this drama in a lesson supplement for this lesson.

QUIZ QUESTIONS

Q: How can we use knocking to share our faith in Jesus?

A: Tell how Jesus is at the door of their heart waiting for them to ask Him to come in.

Q: What did Jesus do when He met Zacchaeus in our story?

A: He asked to go to Zach's house.

Q: How did Zach change after he met Jesus?

A: He promised to quit stealing and pay back four times what he had stolen.

MEMORY VERSE:

**Revelation 3:20,
"Look! Here I stand
at the door and
knock. If you hear
me calling and
open the door, I
will come in..."**



**Everyone is
important to
God.**



“Knock Knock!”

A Drama

Introduce this drama by saying that two children were talking on the playground at school. The boy, Tanner, is a Christian. His friend, McKenzie, is not.

McKenzie: Hi Tanner, you want to hear a knock knock joke?

Tanner: Sure *(smiling)*

McKenzie: Knock Knock!

Tanner: Who's there?

McKenzie: Jamaica

Tanner: Jamaica who?

McKenzie: Jamaica good grade on your spelling test?

Tanner: *(laughs)* O.K., here's one for YOU: Knock Knock!

McKenzie: Who's there?

Tanner: police

McKenzie: police who?

Tanner: Police tell me another good knock knock joke.

McKenzie: So, you like knock knock jokes, huh? O.K., knock knock!

Tanner: Who's there?

McKenzie: Atch

Tanner: Atch who?

McKenzie: Bless you! That's quite a sneeze you've got there!

Tanner: *(laughing)* McKenzie, this reminds me of a Bible verse we learned at church this week.

McKenzie: A Bible verse about knock knock jokes?

Tanner: Well, yes, except it's not a joke. The Bible says Jesus is outside of our heart knocking. But if we open the door of our heart to Him, He will come in.

McKenzie: I've never heard of that before Tanner.

Tanner: You want me to show you in the Bible where it says that?

McKenzie: Sure, show me.

Tanner: *(Tanner points to the verse in his Bible)* McKenzie, see how it says that all we have to do is open the door and ask Jesus to come in and He will come in. Would you like to pray right now and ask Him to come in?

McKenzie: You would pray with me? O.K., I'd like that.

Tanner: Repeat after me, "Dear Jesus...I open the door of my heart...and I ask You to come in." McKenzie, now Jesus is in your heart and your name is written in God's book and no one can ever erase it!



A Discipleship Program For 1st -- 4th Graders

YEAR 2, LESSON 27

Bible Lesson: Mission Possible

Come on stage carrying a globe with bandaids all over it and an ice pack on top of it. Explain to them that it represents our world that is very sick with a deadly disease.

The Bible says that all have sinned (Rom. 3:23) and that the penalty for sin is death (Rom. 6:23). The world is infected with a deadly disease called sin. There is only one way to be cured of sin and it's through Jesus. Before Jesus went back up into heaven He gave us a very special mission. *Read Matthew 28.* Our mission is to tell others about Jesus so that they can be saved. We call this mission "possible" because Jesus said He would be with us.

Remember The Sticky-Note Challenge?

I want you to think back to the three people you put on the sticky

note a few weeks ago. (Allow kids to add more sticky notes when they want to.) These people might be relatives, friends or even enemies. We are going to be talking about sharing Jesus with others for the next few weeks. During this time I'm challenging you to share Jesus with these people you wrote on your sticky notes. We'll leave their names up to remind you of this challenge.

Pray Around the Globe

Have your class gather around the globe with the bandaids on it. Now lead them in a prayer for the world. Have students say the name of a country and pray for the people in that country.

Game: Treasure Hunt

You'll Need:

Clues; misc. toys or candy

Directions:

Create a treasure hunt for your kids! This can either be done inside or outside (or both). To make each clue - use brown paper bags and tear pieces off. Use a brown marker to mark the torn edges to make a more worn look.

Think of a list of clues. Make each one

point to the next and at each stop they will find and read the next clue and move on. For the littlest ones - use digital pictures or drawn pictures for the clues.

At the last one - have a Buried Treasure! Use a decorate shoe box or empty baby wipe container. Fill it with small toys (can be old toys from a toybox), candy and plastic coins and necklaces.

COACH QUESTIONS

What is our mission?

Why is it important to tell other's about Jesus?

Why is our mission "possible"?

MEMORY VERSE:

"And surely I am with you always , to the very end of the age."

Matthew 28:20



My mission is possible because Jesus is with me.



A Discipleship Program For 1st -- 4th Graders

YEAR 2, LESSON 28

Bible Lesson: Fear Not

Many Christians find witnessing to be a difficult responsibility. They want to do it well, but they fear making a mistake or being rejected by those they tell. Most Christians are afraid to talk about Jesus with the people they know. But what are we all afraid of? Just for fun, let's think of the very worst things that could possibly happen if we were to witness to our school friends or our neighbors. *Ideas will vary, write some on the whiteboard.* Now let's think of the very best things that could happen. *Friend accepts Jesus, etc... Write on board.* So on the board we have some of the risks but we also have a potential reward. What you need to decide for yourself is whether telling others about Jesus is worth the risk.

The risk we take is not nearly as great as what others must risk. In Acts Stephen fearlessly risk everything for Jesus. *Watch Acts 6-8 on*

The Visual Bible. Stephen gave up his life for Jesus. That was the risk but now let's look at the reward. Many people heard about Jesus because of Stephen's death and became Christians. Saul who later became Paul was a witness to Stephen's death.

Last week's memory verse was Mat. 28:20. In it Jesus says He will always be with us. So no matter where we go or who we are witnessing to, we can be confident that Jesus will be with us. "Fear not, for I am with you" Gen. 26:24. It's alright to be afraid but it's not alright to let your fear rule you. Courage is simply doing something you're afraid to do. Trust God and He will help you. Ask God for courage to tell others the good news. Think about their need, not your fear.

Story: The Matchbox and the Coin

You'll need a matchbox and a coin to use for visual aid.

Read the story titled "The Matchbox and the Coin" from Stories to Share by Patricia St. John. (See lesson supplement.)

QUIZ QUESTIONS

Q: What is a risk you take in telling your friend about Jesus?

A: Answers will vary.

Q: What's the best thing that could happen?

A: My friend becomes a Christian.

Q: Why do we not need to be afraid?

A: Because God is with us.

Food for Thought:

How far are you willing to go and how much are you willing to lose for Jesus?

MEMORY VERSE:

"But even if you should suffer for righteousness' sake, you are blessed. 'And do not be afraid of their threats, nor be troubled.'"

1 Peter 3:14



**God is with you
and will give
you the courage
to witness.**



Fear Not

God is with you and will give you the courage to witness.

The Matchbox and the Coin

A girl of twelve lived in a country where Christians were abused and persecuted. She was thinking of becoming a Christian, but she could not stop worrying about the consequences. "If I follow Christ, can I be sure that He will keep me safe and protect me from harm?" she wondered. Her friend picked up an empty matchbox and slipped a silver coin inside it. "Look," said her friend. "The matchbox is like your body; the silver coin is like your spirit. If I fling this matchbox on the floor, what happens to the silver piece?"

"Nothing. It will not be hurt."

"And if I scrunch up the box in my hand?"

"Well, the matchbox will break, but the silver coin will stay undamaged in your hand."

"If I throw it in the fire?"

"The matchbox will burn but not the coin."

"And which would you say is more precious and important?"

"The silver coin, of course."

"So in the same way, you can commit your body and spirit into the hands of Jesus, day by day. Your body may sometimes get hurt, and one day it will die. But the real you, the important part of you, will never die. In the hands of the Lord Jesus you will be kept safe from fear and sin."

(From: *Stories to Share* by Patricia St. John)

Small Group Activity

Describe each of the following witnessing situations and discuss each in turn. Decide what a person should do, and then what a person risks in doing the right thing.

1. My teacher assigned the class an essay on "The best thing that ever happened to you." We'll have to read our final copies to the class. If I answer honestly, I will have to say it's receiving Jesus as my Savior. But most of the kids in my class aren't Christians. What should I write?
2. After church I decide to ride around on my new bike. A neighbor kid ask if he can ride it. I let him and the first thing he does is crash it into a tree. It's now all beat up. I'm really mad at first but I decide to for-

give him because I remember Jesus forgave me of so much. Later, one of my non-Christian friends ask me why I forgave the kid for wrecking my bike. What do I say?

3. At school I overhear a group of popular kids talking about what they think happens after you die. They have a lot of crazy ideas such as "reincarnation" and "just sleeping forever." One of them turns to me and ask me what I think. I know they're not Christians and I want to fit in. What should I do?

Ask the students to share a situation in which they had to decide whether they were going to witness or not.



A Discipleship Program For 1st -- 4th Graders

YEAR 2, LESSON 29

Bible Lesson: Fishers of Men

Read Matthew 4:18-22.

Simon called Peter and his brother Andrew were just ordinary men. They were simple fishermen. Jesus could have asked anyone to be one of his disciples, yet he chose two average fishermen. Jesus still chooses ordinary people to do extraordinary things.

What did Jesus mean when he told the two fishermen that he would make them "fisher's of men." *Allow for response.* Jesus meant that if these two men followed him he would show them how to lead other's to salvation. He has promised the same thing to us if we follow him.

Often times, when God asks us to witness to someone we feel like we can't. And that's O.K. God knows we cannot do it by ourselves and he

doesn't ask us to. In those times when we feel like what God's asking us to do is impossible, we need to remember that God promised he would be with us. We need to trust in Him and believe that all things are possible through him.

Fishermen have tools that they use to catch fish, such as a rod, net and bait. We also have tools that we can use to lead other's to Christ. What might they be? *Allow for response.* Our greatest help is the Holy Spirit working in us and in the hearts of the people we witness to. Other tools are our testimony, our message, our prayers and the way we live our lives. We will talk about these tools in later lessons.

QUIZ QUESTIONS

Why does God use ordinary people to do extraordinary things?

What does it mean to be "fisher's of men"?

What are some of our tools?

MEMORY VERSE

Matthew 4:19,
"Come, follow
me, Jesus said,
and I will make
you fishers of
men."

Story: Minnesota Ice Fishing

Use the story on the supplement page to introduce this lesson in a fun way. This is a "mad-lib" type activity where you ask your students to suggest words to fill in the blanks. Then you read the story with their words for a humorous effect.

Just have fun with the story and

then use it to transition to the subject of fishing. Ask a few questions about fishing or the story and then say, "Jesus went fishing with his disciples. He also told them that He would make them fishers of men. In our lesson today we will learn how He can make us into fishers of men.



**Jesus can
use you to
tell others
about Him.**

Minnesota Ice Fishing (A Mad-Lib Type Story)



Teacher: Ask your students to supply you with the missing words. Then have fun reading the story with the new words they choose.

Minnesota Ice Fishing

Ice fishing is a true Minnesota adventure. It is both easy and exciting.

What to Wear --

Part of the fun of ice fishing is piling on comfort - able, old, warm _____ (clothing) and going out on the ice.

Fishing Rod --

In the old days, your _____ (relative) might have used part of an old _____ (noun) handle with fishing line. Some people still use a simple ice-fishing _____ (noun). An ice-fishing rod is just _____ (number) feet long. You just drop your line through a hole in the ice. You use _____ (adjective) rods for _____ (size) fish, so you can feel a bite. You use _____ (adjective) rods for _____ (size) fish, so they don't break the rod and get away.

Best Bait --

_____ (food) is/are popular. So are _____ (insect), small _____ (bug), and other _____ (insect) larvae. Most _____ (fish) go for _____ (food) and _____ (food) in winter.

Cut a Hole --

To catch fish through the ice, you must first _____ (verb) a hole. To _____ (same verb) a hole, ice anglers use a tool called a/an _____ (tool), which looks like a giant _____ (tool) with a sharp _____ (part of a tool) on the end. Another handy tool is a _____ (tool), a

long-handled _____ (tool) with a sharp blade for checking ice thickness and chipping extra ice from the hole.

What Else to Bring --

To keep warm, some anglers bring a small portable _____ (household appliance) or some _____ (clothing). You might see _____ (bird), _____ (animal), or even a _____ (animal) sneaking along shore. In case the fish aren't biting, I always bring a _____ (game) or a _____ (sports equipment) to toss with my friends.

Test the Ice --

Because water doesn't freeze evenly, one area of ice might be thick enough to hold a _____ (vehicle), and another area too thin to even _____ (verb) on. You need at least _____ (number) inches of new clear ice to _____ (verb) on.

Lesson Application: Use this humorous story to introduce the idea of fishing. Then explain that today's lesson is about how Jesus said He would make His disciples fishers of men.

(by Sammy Jamison)



A Discipleship Program For 1st -- 4th Graders

YEAR 2, LESSON 30

Bible Lesson: Don't Miss the Bus

Text: *"Behold, now is the accepted time; behold, now is the day of salvation."* 2 Corinthians 6:2

Imagine this story: A mother is helping her child get ready to catch the bus to school. They are both hurrying because the bus will be there soon. The child is dressed, but must now put on a coat, gloves, scarf, and snow shoes because it is winter. Last thing is the backpack with school books and lunch in it.

What happens next? Now the story can have a happy ending or a sad ending. Either the child catches the bus to school or the child misses bus. Missing the bus is a real possibility. Don't miss the bus.

Kids, this is actually a little parable about sharing your faith.

Who prepares you? Your parents, your pastor, and your teachers.

What are they preparing you for? To be equipped to go out and share your faith.

Why the happy AND sad ending? Because the sad truth is: there can come a time when it's too late.

When is the best time to share our faith with people? When they are a child.

Who is the best person to share with them? One of their friends = Another child.

Jesus said for us to take the Good News of faith in Him into all the world (Mk. 16:15). The best way for us to do that is to begin with our friends. If we will all pray for our friends and reach out to them to share our faith in Jesus with them, we will be obeying Jesus' command.

QUIZ QUESTIONS

What was Jesus' command in Mark 16:15?

Who is the best person for us to share our faith with?

What makes a person a REAL Christian?

MEMORY VERSE:

"Behold, now is the accepted time; behold, now is the day of salvation."

2 Corinthians 6:2

Skit: "If it Quacks Like a Chicken"

(See the supplement page for the script of this drama.) Have a group that is good with drama practice this skit ahead of time. Have them present the skit in front of your class and then use it to bring up a discussion with your class. Ask questions like: What are some of the things that the

actors pretended to be? Did the actors fool anyone into believing they were really what they pretended to be? Why or Why not? Now say, pretending to be a Christian does not make us one either. (Explain how to become a Christian.)



Share Jesus
With Others



“If it Quacks Like a Chicken”

A Skit

No furnishings or equipment is required.

It works best if you have a door where the boy or girl can come in and go out during the play. If no door is available, try mime to suggest one or use a screen or cardboard shield.

The group should "over act" for comedy. Each time the Actor 1 turns to leave, the group makes faces, sticking out tongues, wiggling fingers in ears, and waving their hands.

Cast:

- Actor 1
- Actor 2 (spokesman for the group)
2 or more people to be the rest of the group

Scene 1

Group gets in a huddle and whispers like they are making plans.

They nod "yes", congratulate each other and spread out, acting like chickens. (flap wings, make head bob, etc.)

Actor 1 walks in through door and looks at them.

Actor1: What are you doing?

Actor 2 - Can't you see, we're chickens.

Actor 1: Oh, so you have feathers? (they look at their arms, legs, etc, & then shake heads "no")

Actor 1: and you lay eggs? (they look behind themselves and each other and then shake heads "no")

Actor 1: I didn't think so. Just acting like a chicken does not make you one. (As Actor 1 walks out, they make faces at him/her)

Scene 2

Group huddles, comes out acting like Ninjas

Actor 1: What is it this time?

Actor 2: Can't you see, we're Ninja, Karate people.

Actor 1: You guys are weird! Ok, you think you are martial arts experts, anyone want to break a board with your head? (look at each other and shake heads "no")

Actor 1: How about belts, do any of you have a martial arts belt? (look at their waists and then shake heads "no")

Actor 1: You can't become a Ninja, Karate expert just by walking around like one. Get real! (make faces as he walks out)

Scene 3

Group huddles, comes out acting like Ballerinas

Actor 1: Let me guess, you are walking on the eggs you laid when you were chickens

Actor 2: We are ballerinas

Actor 1: I don't hear any music, do you?
(they cup their ears, listen and shake their heads)

Actor 1: And what about those clothes, I don't see any tutus (they look down, at each other and then shake heads "no")

Actor 1: get it straight this time! You can't be a chicken or a ninja or a ballerina just because you try to act like one. You need to practice for years to become a martial arts expert or a ballerina. And chickens are, well, they are just born chickens

Scene 4

Group huddles, lines up across the front, drops to knees and "acts religious" (say "Amen", "Hallelujah", pass an offering plate, pretend to pray, etc.)

Actor 1: What is it this time?

Actor 2: Amen, hallelujah, praise God, Sister (or Brother). we're religious people

Actor 1: You mean you are Christians?

Actor 2: Yeah, well, whatever. I don't know about that stuff. I just know we've got religion.

Actor 1: Do you think this is going to get you to heaven? (they look at each other, shrug, look at her and shake their heads "yes")

Actor 2: Sure hope so!

Actor 1: Do you have Jesus living in your hearts?
(they look at her confused and shrug)

Actor 1: Have you been born again? (they look at her confused and shrug, again)

Actor 2: Look, we're praying aren't we, give me a break!

Actor 1: Whether or not I give you a break does not matter. What matters is this. Jesus said, "Not everyone who calls me Lord, Lord will enter into the Kingdom of Heaven but only he who does my Father's will."

(all look really confused)

Actor 2: Huh?



A Discipleship Program For 1st -- 4th Graders

YEAR 2, LESSON 31

Bible Lesson: Secret of the Watermelon

Cut open a watermelon. (*Or show a picture of a watermelon slice.*)

Explain the five colors found in a watermelon. Each of the colors represents some part of the watermelon. The blossom is yellow, seeds are black, the watermelon center is red, green also on outside and white- the rind or small seeds.

After you have explained the colors of the watermelon explain the colors of the gospel. This is what the colors stand for:

- **Yellow or Gold:** Is a reminder of the streets in heaven, paved with gold:

- **Black:** Is a reminder of our sin.
- **Red:** Jesus' blood, which was sacrificed for us.
- **White:** Reminds us of a clean heart.
- **Green:** Things that grow. (*We grow through prayer and Bible study.*)

Continue on by explaining God's plan to rescue us.

After you have explained the colors and the need for Christ, provide an opportunity for those in your class to respond to Christ through prayer.

QUIZ QUESTIONS

What do each of these colors stand for?
Yellow?
Black?
Red?
White?
Green?

MEMORY VERSE:

"Though your sins are like scarlet, they shall be as white as snow."

Isaiah 1:18

Craft: Paper Plate Watermelon Slice

Need: Paper plates and markers or crayons.

Provide one paper plate for each child. Show them how to fold it in half to look like a watermelon slice. Then let them color the outside edge green. Tell them to leave a thin white stripe

and then color the middle red. Next, have them color in black seeds all over the red part.

You could provide a copy of the memory verse for them to glue inside their watermelon slice.



Put Your Faith
in Jesus.



A Discipleship Program For 1st -- 4th Graders

YEAR 2, LESSON 32

Bible Lesson: The Power of My Testimony

PASSAGE: John 4:5-42 (NLT)

Tell the story about Jesus meeting the Samaritan woman at the well

Power Point - Share Jesus with Others

Say: When sharing our faith with others we can follow the example of the woman at the well.

Point One: She experienced His grace. Jesus did not hold her past against her. She experienced His grace in spite of her past. He revealed himself as Messiah to her anyway.

We all would like grace or forgiveness like that. *(Share a time when someone showed grace to you or when you showed grace to someone.)*

Point Two: She expressed it to others - immediately she told others all about when she met Jesus- she simply told her story.

(Share a personal story of a time you told someone about Jesus.)

Point Three: She invited them to hear more- maybe she didn't have all the answers, but she invited them to come hear for themselves.

(Share a time when you invited someone to church or a Christian gathering. Challenge your class to invite their friends to come with them to church.)

If you can answer these 3 questions you can share your faith:

1. What was my life like before I met Jesus?
2. How did I meet Jesus?
3. What is my life like since I met Jesus?

People want to know how Jesus works in you!

Story: The Man who Led Billy Graham to Christ

William Franklin Graham Jr. (known as Billy Graham to most of the world) was born on November 7, 1918, near Charlotte, North Carolina.

In 1934, evangelist Mordecai Fowler Ham began preaching at a series of revival meetings in Charlotte. Billy attended the meetings.

While listening to Ham's preaching, which heightened Graham's conviction of his own sin, Billy Graham decided to commit his life to Christ.

Point: Mordecai Ham led Billy Graham to Christ and each of us has somebody in our lives who shared their faith in Christ with us.

QUIZ QUESTIONS

What country was the woman from?

What did Jesus ask her for?

Who did the woman tell about Jesus?

MEMORY VERSE:

True worshipers will worship the Father in spirit and truth, for they are the kind of worshipers the Father seeks."

John 4:23



**God Can Use
My Testimony
to Bless Others.**



A Discipleship Program For 1st -- 4th Graders

YEAR 2, LESSON 33

Bible Lesson: God's Power Helps Us Tell Others About Jesus

Before class: Study the story in Acts 3:1-26 of Peter and John and the healing of the lame man so you can tell the story to your class. (You could also show this scene from a children's Bible video.)

Say: The early days of the church were exciting for Jesus' followers. They discovered that Jesus had given them special power from God. God's power helped them tell others about Jesus as we discovered in today's Bible story.

Ask: What two things did Peter do to let the people know who Jesus was? (*Healed the man and preached about Jesus.*)

Why was it better for Peter and John to make the man able to walk rather than give him money? (*Allow*

replies.)

If your mother said, "God tell you brother to come." He may not do it because you told him, but if you add, "Mom says!" he will come. Why? Your mother isn't there is she? However, you have HER authority because she told you to tell your brother to come.

In that same way, Peter and John had Jesus' authority to use His name to heal that man. Peter said, "In the name of Jesus Christ of Nazareth, walk."

God gave the apostles power to help them tell others about Jesus and He gives us power to help US tell others about Jesus.

(*See supplement for how to help children understand salvation.*)

Story: Trading Up

There is a true story of Kyle MacDonald in Canada. He had heard of the kid's scavenger hunt game where players took a mundane item – say, a pencil – then scattered out into the neighborhood, knocked on doors, traded up, then reconvened and voted on who had made the biggest and/or best swap.

Kyle decided to use the internet instead. He took a picture of a red paper-clip and put it in the barter section of the local *Craigslist* online. After fourteen

trades and a year later Kyle traded for a house offered to him by a small town called Kipling, Saskatchewan in exchange for a part in a movie that had been traded to Kyle.

Well, when we accept God's offer of salvation through faith in Jesus Christ, we are "trading up." We can trade something worthless (our old lives) for the priceless treasure of eternal life and adoption into God's family.

QUIZ QUESTIONS

What did Peter tell that lame man that he and John did NOT have?

What did Peter mean when he said, "but what I have I give you."?

When Peter and John were arrested and asked, "By what power or what name did you do this?" What was Peter's answer?

MEMORY VERSE:

"They never stopped teaching and proclaiming the good news that Jesus is the Christ."

Acts 5:42

**God's Power
Helps us Tell
Others About
Jesus.**



Spiritual Development: Help Them Understand Salvation

Your children can recognize many of the advantages of joining God's family and understand much of the logic of the gospel:

- **They can grasp that God is a loving, heavenly Father and that He's in charge.**
- **They can feel sorry about their own wrongdoing.**
- **They can say with sincerity that they are sorry.**
- **They can understand that Jesus took their place for the punishment they deserve.**
- **They can understand that Jesus came back to life and so is able to do what He says.**
- **They can understand that there's a commitment involved in receiving Christ.**
- **They can pray with faith and enthusiasm because of their whole-hearted trust in God.**

To help your students understand the biblical basis for the above truths, read these verses with them: Romans 5:8; Romans 3:23; Romans 6:23; John 3:16; & 1 John 1:9.



A Discipleship Program For 1st -- 4th Graders

YEAR 2, LESSON 34

Bible Lesson: The Power of My Prayers

In Acts chapter 12 is a story about the Apostle Peter and his fellow believers. They faced a terrible problem. They knew the power of their prayers. They knew that God's people pray to solve problems, and so that's what they did. Let's discover why they prayed and see the surprising way that God answered.

(Use the mini-drama provided in the supplement to this lesson. Choose six children to play the parts. You may provide a script for each one to read from.)

After they present the skit ask your students the following questions:

- What was the problem Peter had?
- What did Peter's friends do to

solve the problem?

- How did God answer their prayers?
- How did Peter's friends react when they heard that Peter was free?
- Since Peter's friends were surprised at God's answer, what do you think they might have been asking God to do for Peter? *(That the trial would go well, or Peter would be brave, etc.)*

Have your class repeat after you, "God's people pray to solve problems." (Do this more than once if you feel like it.) Now, ask if anyone has a problem they want the group to pray with them about. (Or divide into small groups first.) Then, pray.

QUIZ QUESTIONS

What was Peter in prison for?

Peter's friends prayed for him. How did God answer their prayer?

Has God ever answered a prayer for you?

MEMORY VERSE:

"The prayer of a righteous man is powerful and effective."

James 5:16

Game: Memory Verse Freeze Tag

Have your class open their Bibles to James 5:16. Direct them to read the verse silently to themselves. Now practice with them saying the verse aloud a few times. You could play a game of freeze tag. One child is IT. When

tagged, a child must remain frozen in position until touched by another player. After being unfrozen the child must say the memory verse before rejoining the game. (Game may be played outside if weather permits.)

**God's People
Pray to Solve
Problems.**



Mini-Drama: Who's Knocking at the Door?

(Bible Story from Acts 12:1-19)

Christian 1: This is terrible! King Herod threw Peter into prison!

Christian 2: What if Herod kills Peter? He already had James killed!

Christian 3: Let's not panic. Let's figure out how we're going to solve this problem.

Christian 1: I have an uncle who works in Herod's palace. Maybe he could ask Herod to let Peter go.

Christian 2: I'd be willing to sneak over and see if we could help him escape.

Christian 3: Wait a minute. We're forgetting the most important thing here. We need to pray.

Christian 1: that's right. Let's pray and see how God will answer.

Narrator: For days the Christians prayed for Peter. One night, as they were praying, they heard knocking.

Mary: Who could be coming at this time of night? Rhoda, go and see who it is.

Rhoda: (Goes to the door.) Who is it?

Peter: It's me — Peter! I'm free!

Rhoda: Free? That's great! I have to tell everyone!

Narrator: Without even opening the door. Rhoda ran to tell the others.

Rhoda: It's Peter! He's free!

Christian 2: That's impossible! He's in prison.

Christian 3: Maybe it's an angel.

Mary: Whoever it is, he's still knocking. Rhoda, go and see again.

Narrator: When Rhoda let Peter in, they were all amazed.

Peter: My friends, God has answered your prayers! Tonight I was sleeping in my prison cell. I was surrounded by soldiers.

Mary: You could never escape from there!

Peter: Not by my own power. But an angel came to my cell. I thought I was dreaming! The angel told me to get up and leave. My chains fell off. I walked right out of the prison and out of the city. When the angel disappeared, I knew it wasn't a dream! I was free!

Mary: We have been praying for you. And God knew just how to solve this problem! Praise God!



A Discipleship Program For 1st -- 4th Graders

YEAR 2, LESSON 35

Bible Lesson: Go Into All the World

Before Class: Have a variety of maps gathered (road map, map of the world, trail map, globe).

Have your class break up into groups. Give each group a map. Have them explain what type of map it is. Ask, "Why do we need maps?" (*Allow for responses.*) Emphasize that maps help us stay on the right roads and trails.

Say, "I have another map here." Hold up your Bible, and read Psalm 119:105. Say, "Did you know that the Bible is the most important map for telling us the right way to go?"

After Jesus was crucified and rose from the dead and just before He ascended up into heaven, He told His disciples, "but you will receive power when the Holy Spirit comes

on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth." (Acts 1:8) Jesus was speaking of the power of the Holy Spirit and the power of their testimony. He was also speaking of spreading the Good News about Him to the whole world.

Point out that for us, Jerusalem is the community we live in. Judea is our state. Samaria is our country, and the ends of the earth is everywhere else. Say, "God is saying for us to go to all the world, and tell others about Jesus."

Activity: Footprints on the World

Before Class: Draw a huge map of the world on a banner of butcher paper. (Use an overhead projector to shine a picture of a world map onto the paper and then trace it with a marker.)

Have each of your students stand on the banner and trace around his/her feet. Have them decorate their own footprints and sign their name to it. Then ask them to discover the name of

the country of the world that their footprint ended up on. Ask them to promise to pray for the people in that country this week.

Put the banner on the wall of your classroom and use it as a reminder to pray for people in other countries of the world.

QUIZ QUESTIONS

Quote Acts 1:8
from memory.

Quote Psalm
119:105.

What country will
you be praying for
this week?

MEMORY VERSE:

"Go into all the
world and preach
the good news to
all creation."

Mark 16:15

**We Will Take
the Good News
of Jesus into All
the World.**